# **Induction and Mentoring Fact Sheet 2013**Reference List

#### Footnote 1

- Cochran-Smith, M. (2004). Taking stock in 2004: Teacher education in dangerous times. *Journal of Teacher Education*, *55*, 3-7.
- Darling-Hammond, L. (2003). Keeping good teachers: Why it matters, what leaders can do. *Educational Leadership (60), pp. 6-13.*
- Hanushek, E. A., Kain, J. F., & Rivkin, S. G. (1998). Teachers, schools, and academic achievement. New York: National Bureau of Economic Research Working Paper No. 6691.
- Sanders, W. L. & Rivers, J. C. (1996). Cumulative and residual effects of teachers on future student academic achievement. Knoxville, TN: University of Tennessee Value-Added Research and Assessment Center. Available at http://www.cgp.upenn.edu/pdf/Sanders\_Rivers-TVASS\_teacher%20effects.pdf

# Footnote 2

- Hanushek, E. A., Kain, J. F., O'Brien, D. M., & Rivkin. S. G. (2005). The Market for Teacher Quality. NBER Working Paper 11154. National Bureau of Economic Research: Ceambridge, MA. <a href="https://www.nber.org/papers/w11154">http://www.nber.org/papers/w11154</a>.
- Kane, T., Rockoff, J., & Staiger, D. (2008). What does certification tell us about teacher effectiveness? *Economics of Education Review, 27*(6), 615-631.

#### Footnote 3

- Glazerman, S., E. Isenberg, et. al. (June 2010). Impacts of Comprehensive Teacher Induction: Final Results From a Randomized Controlled Study (NCEE 2010–4027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Lake, R., Bowen, M., Demeritt, A., McCullough, M., Haimson, J. & Gill, B. (2012). Learning from charter school management organizations: Strategies for student behavior and teacher coaching. Mathematica Policy Research and Center on Reinventing Public Education.
- Rockoff, J. (2008). Does mentoring reduce turnover and improve skills of new employees? Evidence from teachers in New York City. http://www0.gsb.columbia.edu/faculty/jrockoff/rockoff mentoring february 08.pdf
- Thompson, M., Paek, P., Goe, L., & Ponte, E. (2005). The Impact of New Teacher Induction on Teacher Practices and Student Learning, <a href="https://www.ets.org/Media/Resources\_For/K-12\_Education/pdf/AERA\_2005\_Thompson.pdf">www.ets.org/Media/Resources\_For/K-12\_Education/pdf/AERA\_2005\_Thompson.pdf</a>
- Villar, A. (2004). Measuring the Benefits and Costs of Mentor-Based Induction: A Value-Added Assessment of New Teacher Effectiveness Linked to Student Achievement. Santa Cruz, CA: New Teacher Center.

#### Footnote 4

- Ingersoll, R. M. & Strong, M. (2011). The impact of induction and mentoring for beginning teachers: A critical review of the research. *Review of Educational Research*, *81*, 201-233.
- Wechsler, M. E., Caspary, K., Humphrey, D. C., & Matsko, K. K. (2010). Examining the effects of new teacher induction. Menlo Park, CA: SRI International. <a href="http://policyweb.sri.com/cep/publications/Joyce2-Examining Effects of Induction-April 2010.pdf">http://policyweb.sri.com/cep/publications/Joyce2-Examining Effects of Induction-April 2010.pdf</a>

# Footnote 5

Villar, A., & Strong, M. (2007). Is mentoring worth the money? A benefit-cost analysis and five-year rate of return of a comprehensive mentoring program for beginning teachers. *ERS Spectrum*, *25*(3), 1-17.

## Footnote 6

- Alliance for Excellent Education. (2005). Teacher attrition: A costly loss to the nation and to the states. Washington, DC: Author.
- National Commission on Teaching and America's Future. (2007). The cost of teacher turnover in five school districts: A pilot study. Retrieved from: <a href="http://nctaf.org/wp-content/uploads/2012/01/NCTAF-Cost-of-Teacher-Turnover-2007-full-report.pdf">http://nctaf.org/wp-content/uploads/2012/01/NCTAF-Cost-of-Teacher-Turnover-2007-full-report.pdf</a>
  - presented the International Congress for School Effectiveness and Improvement, Fort Lauderdale, Florida.

#### Footnote 7

Goldrick, L., Zabala, D., & Burn, J. (2013). Cultivating effective teachers through evaluation and support: A guide for Illinois policymakers and educational leaders. Santa Cruz, CA: New Teacher Center.

#### Footnote 8

- DeAngelis, K., and Presley, J. (2011). Toward a more nuanced understanding of new teacher attrition. *Education and Urban Society*, 43(5), 598-626.
- Herbert, K. S., & Ramsay, M. C. (2004, September). Teacher turnover and shortages of qualified teachers in Texas public school districts 2001-2004: Report to the Senate Education Committee. Available at http://www.texasisd.com/artman2/uploads/reportforsenateeducationcommittee.pdf
- Ingersoll, R. (2012). Beginning teacher induction: What the data tell us. Phi Delta Kappan, 93(8), 47-51.

#### Footnote 9

- Allensworth, E., Ponisciak, S., & Mazzeo, C. (2009). The Schools Teachers Leave: Teacher Mobility in Chicago Public Schools, June 2009. <a href="http://ccsr.uchicago.edu/publications/CCSR">http://ccsr.uchicago.edu/publications/CCSR</a> Teacher Mobility.pdf
- Jackson, C.K., & Bruegmann, E. (2009). Teaching students and teaching each other: The importance of peer learning for teachers. American Economic Journal: Applied Economics, 1(4), 85-108.

### Footnote 10

Ronfeldt, M., Loeb, S., & Wyckoff, J. (2013). How teacher turnover harms student achievement. *American Educational Research Journal*, *50*(1), 4-36.

#### Footnote 11

- Abrams, L. and Dozier, T. (2009). The Impact of a Full-Release Mentoring Model on the Practice and Retention of Beginning Teachers. (Paper prepared for the American Education Research Association annual conference.) Virginia Commonwealth University: Richmond, VA.
- Adams, B.L. (April 12, 2010). Connecting Mentoring to Student Achievement in Alaska: Results and Policy Implications. (Presented at the American Educational Research Association annual conference.) University of Alaska: Fairbanks, AK.
- Ingersoll, R. M. & Strong, M. (2011). The impact of induction and mentoring for beginning teachers: A critical review of the research. *Review of Educational Research*, *81*, 201-233.
- Ingersoll, R. M., & Kralik, J. (2004). The impact of mentoring on teacher retention: What the research says. Denver, CO: Education Commission of the States. Retrieved January 13, 2007, from http://www.ecs.org/clearinghouse/50/36/5036.htm
- Kaiser, A. (2011). Beginning teacher attrition and mobility: Results from the first through third waves of the 2007-08 beginning teacher longitudinal study (NCES 2011-318). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved from http://nces.ed.gov/pubsearch
- Parker, M. A., Ndoye, A., & Imig, S. R. (2009). Keeping our teachers Investigating mentoring practives to support and retain novice educators. *Mentoring and Tutoring: Partnership in Learning (17)*, 329-341.
- Smith, T. M. & Ingersoll, R. M. (2004). What are the effects of induction and mentoring on beginning teacher turnover? *American Educational Research Journal*, 41, 681-714.

# Footnote 12

- Illinois State Board of Education. (2010). Illinois Induction Program Continuum. Available at: http://intc.education.illinois.edu/sites/default/files/IL\_Induction\_Program\_Continuum\_FINAL.pdf
- Johnson, S. M. (2007). Finders and Keepers: Helping New Teachers Survive and Thrive in Our Schools. San Francisco, Calif.: Jossev-Bass.
- Moir, E., et al. (2010). New Teacher Mentoring: Hopes and Promise for Improving Teacher Effectiveness. Harvard Education Press: Cambridge, MA.
- National Commission on Teaching and America's Future. (2005). Induction into Learning Communities. Available at http://www.cstp-wa.org/sites/default/files/NCTAF\_Induction\_Paper\_2005.pdf
- National Partnership for Teaching At-Risk Schools. (2005). Qualified Teachers for At-Risk Schools: A National imperative. Available at http://www.learningpt.org/pdfs/tq/partnership.pdf.

- Pogodzinski, B., Youngs, P., Frank, K.A., & Belman, D. (2012). Administrative climate and novices' intent to remain teaching. *The Elementary School Journal* 13(2), 252-275.
- Public Education Network. The Voice of the New Teacher (2004). Washington, DC: Public Education Network. http://publiceducation.issuelab.org/resource/voice of the new teacher the
- Smith, T. M., & Ingersoll, R. M. (2004). What Are the Effects of Induction and Mentoring on Beginning Teacher Turnover? *American Educational Research Journal*, 41(3), 681-714.
- Wechsler, M. E., Caspary, K., Humphrey, D. C., & Matsko, K. K. (2010). Examining the effects of new teacher induction. Menlo Park, CA: SRI International.

# **Footnote 13**

- Brady, P. (2011). INTC Data Brief #2. Champaign, IL: Illinois New Teacher Collaborative. Available at http://intc.education.illinois.edu/resource/rod/intc-data-brief-2-may-2011
- Brady, P. et al. (2011). Illinois beginning teacher induction programs: FY11 INTC final report. Champaign, IL: Illinois New Teacher Collaborative. Available at
  - http://intc.education.illinois.edu/sites/default/files/INTC%20Program%20Evaluation%20FY11%20Final%20Report.pdf
- Wei, R. C., Darling-Hammond, L., & Adamson, F. (2010). Professional development in the United States: Trends and challenges. Dallas, TX: National Staff Development Council. Available at http://www.learningforward.org/docs/pdf/nsdcstudytechnicalreport2010.pdf