

Transforming Teachers into Teacher Leaders of Mathematics

Did you know?

- After Special Ed Teachers & Substitutes, Math Teachers are the hardest vacancies to fill.
<https://www.frontlineeducation.com/blog/teacher-shortage-2021/>
- Math and science teachers are the most likely to leave the teaching profession altogether due to job dissatisfaction.
https://www.demos.org/sites/default/files/publications/STEM_Report_Demos-NYAS1.pdf
- 60% of all teachers who have left the classroom cite advancement as their reason
<https://www.gallup.com/education/237275/why-best-teachers-leaving-ways-keep.aspx>
- Teachers staying in the profession cite relationships in/outside of their schools, support from leadership, and pathways/opportunities for professional growth.
https://www.demos.org/sites/default/files/publications/STEM_Report_Demos-NYAS1.pdf

Tuesday, March 8th (10:45 – 11:45 am) – Loyalty Room

Presented By:

Kelly Wamser Remijan, PhD.

**PD/Curriculum Specialist, Illinois Math & Science Academy (IMSA)
Director-at-Large, Illinois Council of Teachers of Mathematics (ICTM)**

Before taking on her current role at IMSA, Kelly was a math teacher for 23 years leading within and beyond the classroom at O'Fallon Township High School in O'Fallon, Illinois. As a teacher, Kelly received the Milken National Educator Award, represented the United States as a Teacher Ambassador to Japan as part of the Fulbright Memorial Fund Program, acted as a Mentor for teachers involved with the Toyota TIME Grant, wrote various grants and articles, taught methods and math classes at McKendree University, led Pre-k through 12th grade teachers as Data Coordinator for the Math and Science Partnership Grant (Region 5), and served as Department Coordinator, Assistant Athletic Director, and Vice President for the O'Fallon Federation of Teachers during her time as a teacher leader.

