Beyond Divide & Conquer:

How to Support Productive Group Work

Handout 1

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| How would you define collaborative learning? | What is the role of the teacher in collaborative learning activities?  | What is the role of the student in collaborative learning activities? |
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Handout 2

*Pretend that you and your team members are on staff together at Illini Grade School in Champaign. Your principal has put your team in charge of planning a one-day field trip for all of the fifth graders (50 students) to Chicago. You know you will be traveling to the Museum of Science and Industry, but other details are up to your team.*

*Your principal requires that you turn in a proposal for this trip. Your proposal must include a detailed itinerary from 8:30 a.m. when the students have arrived to school until 6:00 p.m. when the students will return from Chicago.*

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FINAL Handout

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| How would you define collaborative learning? | What is the role of the teacher in collaborative learning activities?  | What is the role of the student in collaborative learning activities? |
| * Co-Construction of knowledge
* Active development of collaborative skills
* Active development of understanding of content
 | * Planning
* Monitoring Collaborative Learning
* Supporting Collaborative Learning
* Consolidating Collaborative Learning
* Reflecting
 | * Talking to Encourage Thinking
* Asking questions
* Giving examples
* Reasoning & rationale
* Repeating important ideas
* Thinking & Thinking Aloud
* Point out mistakes
* Express lack of understanding
* Discuss ideas for moving forward
* Test whether ideas are helpful for solving the problem
* Checking answers
* Actively Involving and Supporting Peers
* Share ideas
* Respond to each other's ideas
* Encourage contributions
* Help the group come to a common decision
* Stay on task
* Treat each other and each other's ideas with respect
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